



**HMA**



# Leveraging Survey Findings and Strengthening Organizational Quality and Compliance

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**HANY Survey Readiness  
Virtual Series 5 of 5**

# TODAY'S SPEAKERS



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# LEARNING OBJECTIVES

- ▶ **Prioritize and sequence improvement efforts** based on risk, feasibility and organizational impact to avoid initiative fatigue and ensure lasting change.
- ▶ Move past **reactive fixes** by identifying system vulnerabilities to prevent recurrence.
- ▶ Design **sustainable** improvements.
- ▶ Establish **feedback loops** that connect post-survey improvement work with real-time monitoring, frontline engagement and leadership decision-making.
- ▶ Foster a **learning organization culture**.

**WHAT MATTERS MOST?**

# POLLING QUESTION #1

**When something lands on your post-survey to-do list, how does your team usually decide what gets tackled first?**

1. The loudest issue gets the most attention
2. Whatever the surveyor emphasized
3. Going with the fastest fix
4. A structured approach to score and rank
5. It depends who's in the room

# STRATEGIC PRIORITIZATION AND PACING

## Start with structure

- Use tools to sort and sequence findings

## Balance urgency with feasibility

- Don't try to fix everything at once
- Early wins build momentum

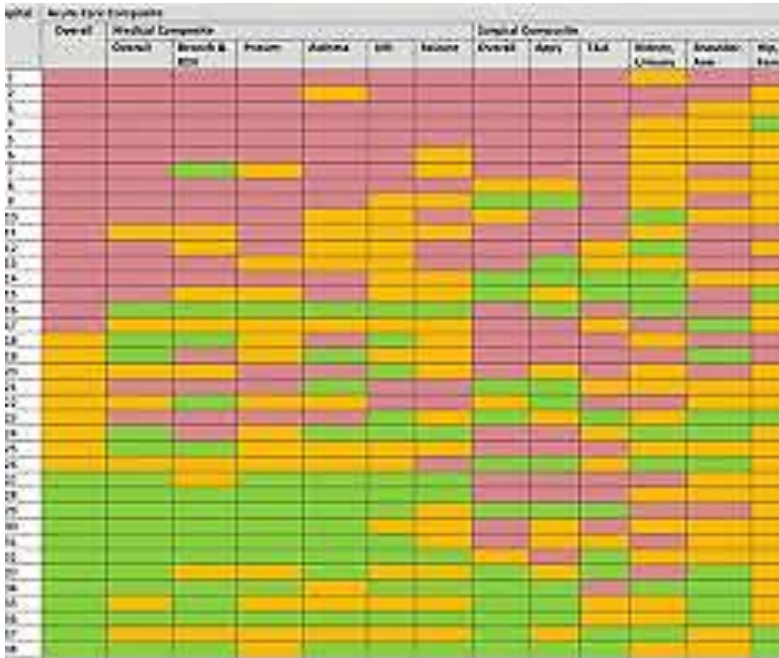
## Key drivers

- Severity of harm
- Frequency of occurrence
- Feasibility of correction
- Visibility to regulators or public

## Sequence for success

- Tackle high-impact, actionable items first
- Defer complex, resource-heavy items until a plan is in place

# PRACTICAL FRAMEWORKS TO ORGANIZE WORK



- ▶ **Prioritization matrix:** Weigh risk, effort and visibility
- ▶ **Regulatory heat maps:** Visualize areas of greatest compliance risk
- ▶ **Impact-effort grids:** Identify high-value, quick-win actions
- ▶ **Risk scoring:** Evaluate severity, occurrence, detectability
- ▶ **Tiering system:** Classify findings as immediate, near-term or long-term

# AVOID INITIATIVE FATIGUE

## Too Many Initiatives = Burnout + Missed Targets

### Phase implementation

- Prioritize and sequence rollouts
- Pilot first, then scale

### Communicate clearly

- Provide realistic timelines
- Keep staff informed and engaged

### Build in recovery time

- Space out major changes
- Celebrate small wins before moving on



# OWNERSHIP AND OVERSIGHT: WHO'S DRIVING CHANGE?

## **Designate clear owners**

- ▶ Define who is accountable for each action item and ensure they have decision-making authority

## **Identify department champions**

- ▶ Trusted peers who can influence from within
- ▶ Support adoption and help remove barriers

## **Structure accountability**

- ▶ Use trackers, dashboards, and defined timelines
- ▶ Schedule recurring check-ins to assess progress and recalibrate

## **Build cross-functional teams**

- ▶ Engage nursing, medical staff, quality, and operations for shared ownership

# ALIGNING QAPI AND RISK PLANS TO BUILD IMPROVEMENT

## **Integrate survey findings into QAPI and risk plans**

- ▶ Tie citations to relevant QAPI priorities and annual goals

## **Shape internal audits, education and monitoring**

- ▶ Use survey results to inform focused audits, policy refreshers and competency training

## **Connect improvements to strategic and board-level reporting**

- ▶ Demonstrate how lessons learned influence long-term strategy
- ▶ Highlight progress in quality dashboards, board packets and governance updates

**DIAGNOSE THE PROBLEM,  
DON'T JUST TREAT THE SYMPTOMS**

# FROM IMMEDIATE FIXES TO SYSTEMIC CHANGE

## An Opportunity Behind Every Citation

- ▶ Citations highlight systemic weaknesses, not one-off errors
- ▶ Quick fixes ≠ Long-term prevention
  - ▶ Signage and checklists are helpful — but not sufficient
- ▶ Use findings to probe for root causes
  - ▶ Process breakdowns
  - ▶ Workflow inefficiencies
  - ▶ Communication failures
- ▶ Reframe the mindset
  - ▶ Every finding = a roadmap to improve safety, quality and reliability

# POLLING QUESTION #2

You've just had a patient safety event or received a citation. What's your knee-jerk reaction?

1. Schedule an emergency training
2. Ask "Who was involved?"
3. Dust off the root cause analysis toolkit
4. Look for a policy to rewrite
5. Honestly... it depends on the day

# UNDERSTANDING THE DIFFERENCE BETWEEN RCA AND FMEA

Aspect	Root Cause Analysis	Failure Modes and Effects Analysis
<b>Purpose</b>	Investigate past events to identify underlying causes of failures	Identify potential failure modes before they occur
<b>Approach</b>	Retrospective assessment	Prospective — anticipates possible failures in new or existing processes
<b>When to Use</b>	After an incident, error, sentinel event or near miss to prevent recurrence	Before implementing or modifying a process to mitigate potential risks
<b>Focus</b>	Understanding what happened and why	Examine each step for failure, severity and likelihood opportunities
<b>Outcome</b>	Actionable insights leading to system-level changes	Risk-prioritized action plans to address and prevent potential failures
<b>TJC Expectation</b>	Required within 45 days of a sentinel event	Recommended as a proactive risk assessment at least every 18 months

# DEMYSTIFYING RCA: LOOKING BACK TO MOVE FORWARD

## RCA = Retrospective tool

- ▶ Triggered by significant findings, near misses or adverse events

## Focuses on systems, not people

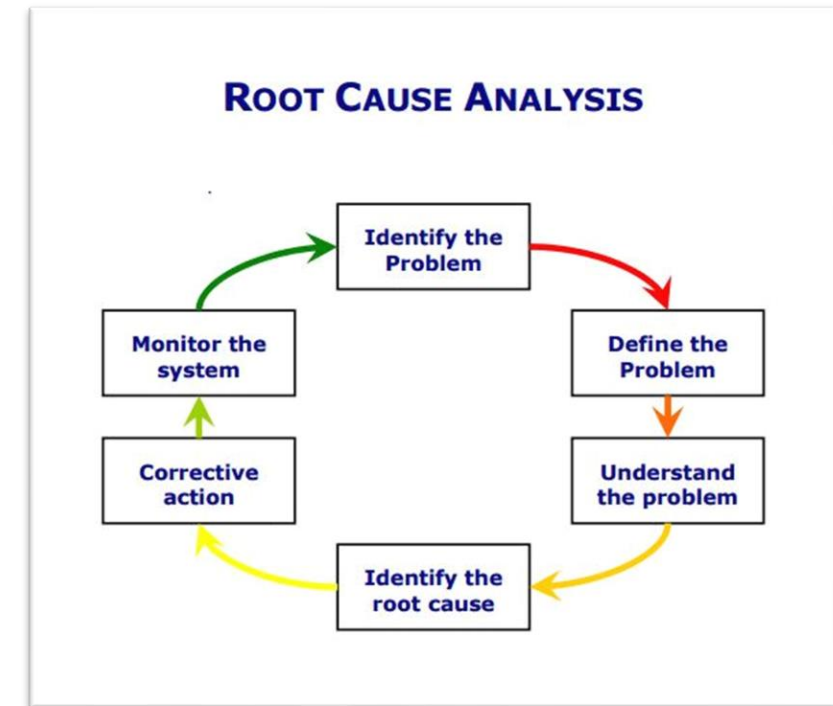
- ▶ Shifts conversation from “who” to “why”

## Structure to uncover underlying issues

- ▶ Ask “Why?” 5 times
- ▶ Map out processes
- ▶ Identify contributing factors

## Outcome = Actionable, system-level changes

- ▶ Policy updates, tech fixes, workflow redesign, training



# RCA IN ACTION: STEPS TO A SUCCESSFUL RCA

## **Assemble a cross-functional team**

- Include clinical staff, quality/risk, IT, support services and leadership

## **Map the event timeline**

- Use flowcharts or process mapping to visualize the sequence of events

## **Apply RCA tools**

- 5 Why's: Drill down into layers of contributing factors
- Fishbone diagram: Categorize causes (e.g., people, process, IT, environment)

## **Identify the true root causes**

- Focus on system-level contributors, not just individual actions

## **Translate findings into actionable improvements**

- Policy changes, tech updates, workflow redesign, targeted education



# THE FISHBONE DIAGRAM: VISUALIZING ROOT CAUSES

## Organize contributing factors

- ▶ People: Training, staffing, communication
- ▶ Process: Workflow design, handoffs, redundancies
- ▶ Environment: Physical layout, noise, interruptions
- ▶ Equipment: Functionality, availability, maintenance
- ▶ Policy: Procedures, protocols, clarity of expectations

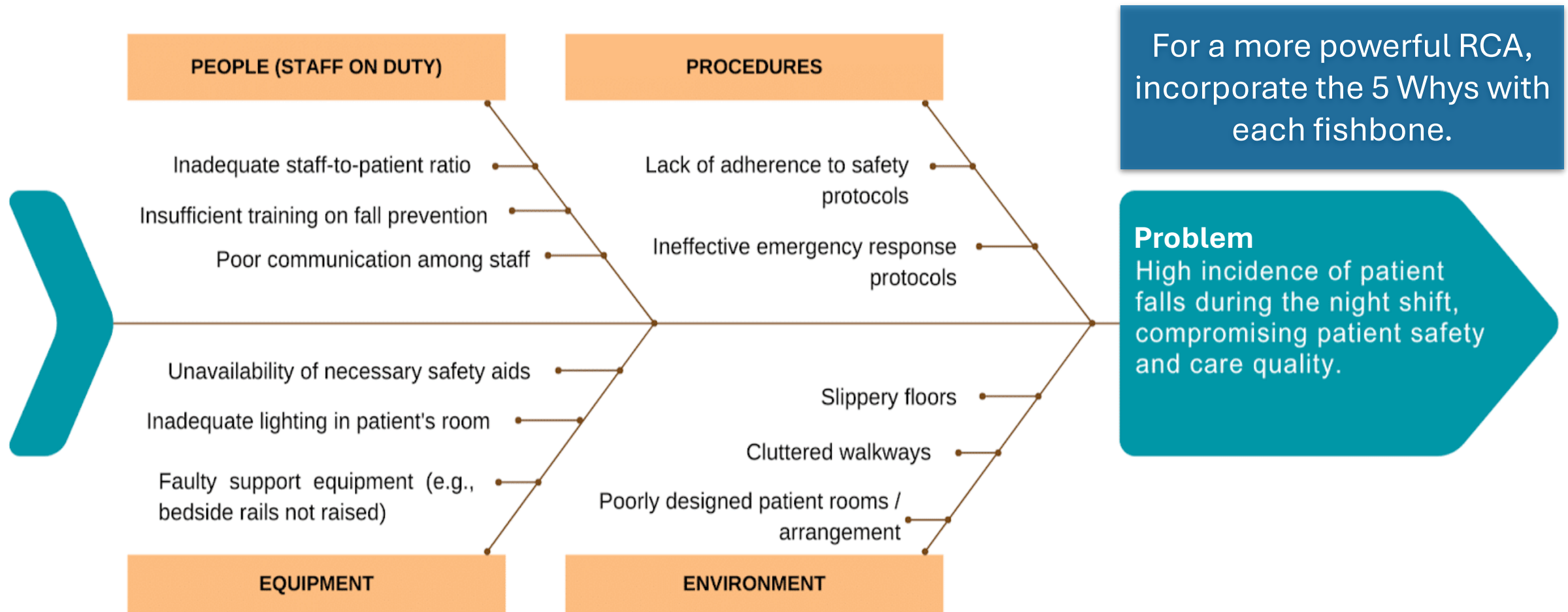
## Best for collaborative brainstorming

- ▶ Used during RCA team meetings
- ▶ Encourages contributions from all disciplines

## Reduces oversimplification

- ▶ Helps avoid defaulting to human error as the sole cause

# FISHBONE EXAMPLE: PATIENT FALLS



# RCA OUTPUT: FROM FINDINGS TO FIXES

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Thorough documentation of root causes

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System-level corrective actions

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Clear, actionable recommendations

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Prioritized interventions with leadership buy-in

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Mechanisms for monitoring and reassessment

# FAILURE MODE AND EFFECTS ANALYSIS (FMEA)

## FMEA = Proactive risk assessment tool

- ▶ Used before launching or redesigning high-risk processes

## Analyzes each process step

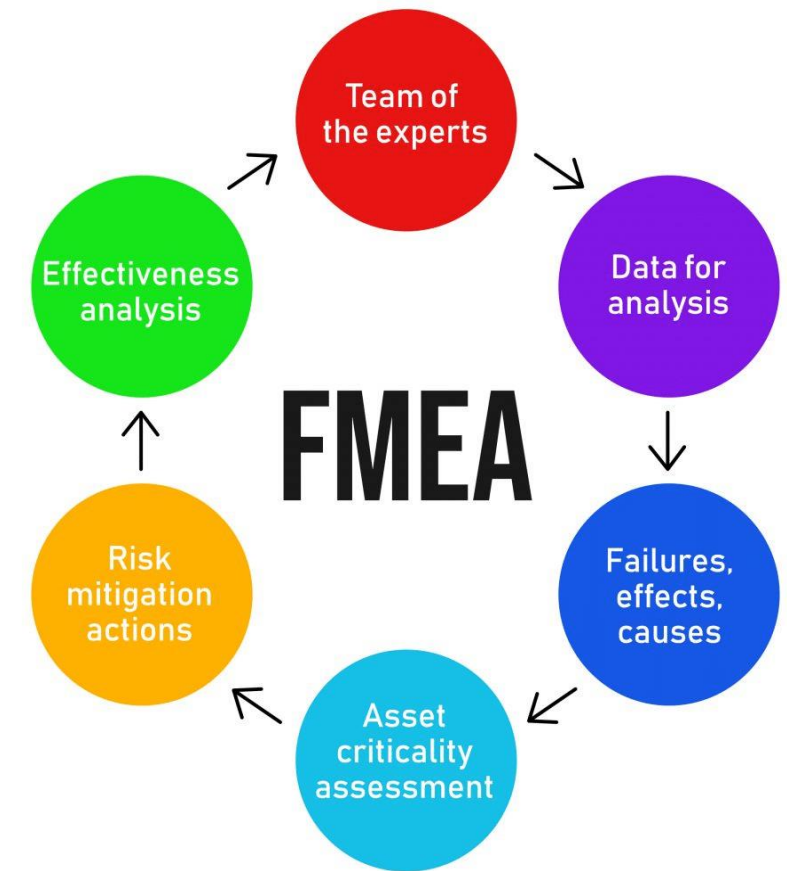
- ▶ Identifies where failures *could* occur and why

## Scores each potential failure mode

- ▶ Severity: How bad is the outcome if it happens?
- ▶ Occurrence: How likely is it to happen?
- ▶ Detectability: How easy is it to catch before?

## Outcome = Prioritized action plan

- ▶ Build safeguards before errors reach the patient



# CONDUCTING A FMEA: ANTICIPATE FAILURE

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Define the full process in detail

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Identify potential failure modes at each step

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Score each failure mode

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**Severity:** Impact if it occurs

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**Occurrence:** Likelihood of it happening

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**Detectability:** Likelihood of catching it before harm

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Prioritize based on risk scores

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Build targeted preventive interventions

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# FROM DOCUMENTATION TO IMPLEMENTATION

## **Strong actions = System change, not surface fixes**

- ▶ Go beyond policy edits and reminder memos

## **Integrate improvements into operational infrastructure**

- ▶ Update training, workflows, clinical decision support and audit routines
- ▶ Embed changes into the EHR to reduce variability

## **Link implementation to measurable outcomes**

- ▶ Define what success looks like and how it will be tracked

## **Sustain change over time**

- ▶ Use dashboards, leadership check-ins and frontline feedback to reassess

**DESIGN IMPROVEMENTS THAT STICK**





# FAILED INTENTIONS

Images: Reddit, [Pinterest](#).



# POLLING QUESTION #3

**What is your most common experience with organizational changes?**

1. Occurred as intended and is still in place
2. Lasted a while but went back to the old way of doing things
3. Staff received training, but changes were not implemented
4. Saw change, but different than intended

# STRENGTH OF ACTIONS

## Weak Actions

- Double Checks
- Warnings
- New procedure, memo, policy development
- Training

## Intermediate Actions

- Redundancy
- Balance workload
- HIT enhancements
- Education methods: simulation, application, refreshers, observations
- Checklist, cognitive aids
- Standardized communication tools
- Enhanced comms and documentation

## Strong Actions

- Architectural, physical environment changes
- Human factors controls/engineering
- Simplify process
- Standardize process
- Tangible leadership involvement

# STRENGTH OF ACTIONS: WEAK ACTIONS

## Double Checks

- One person doing the work and another person checking their work

## Warnings/Alerts

- Equipment alarms, EHR alerts, posted signs

## New procedure, memo, policy development

- Creating a new policy, new procedure, or sending out a memo or email

## Training

- One -time, informational training

# STRENGTH OF ACTIONS: INTERMEDIATE ACTIONS

## Redundancy

- ▶ Example: Two people calculate separately and compare results

## Balance workload

- ▶ Example: Instead of the provider giving the PHQ-9 Screen, have the intake care team member give the screen
- ▶ Example: one week prior to the visit, have a care team member ensure needed labs have been completed and are ready for the provider

## HIT enhancements

- ▶ Example: Implement a new Transitional Care Management template that provides outreach, timing and frequency fields for required documentation such as medication review and key scripting to be used by staff.

# STRENGTH OF ACTIONS: INTERMEDIATE ACTIONS

## **Education methods: simulation, application, refreshers, observations**

- ▶ Example: Describe and demonstrate, integrate role-play/demonstration into annual training, routinely shadow to provide feedback on implementation fidelity

## **Checklist, cognitive aids**

- ▶ Example: Create a checklist for Care Coordination to use

## **Standardized communication tools**

- ▶ Create a huddle report for identifying and communicating patient/client needs on the schedule for the day

## **Enhanced documentation, communication**

- ▶ Example: Highlight patient names in the EMR that have the highest risk scores; highlight patients that haven't had their labs completed as ordered

# STRENGTH OF ACTIONS: STRONG ACTIONS

## Architectural/physical environment changes

- ▶ Example: Main entrance door replaced with powered sliding doors to reduce falls

## Human factors controls/engineering (Don't rely on memory to take the correct action)

- ▶ Example: mandatory fields in the EMR to ensure required questions are answered

## Simplify process

- ▶ Example: Remove unnecessary steps in a process

## Standardize process

- ▶ Example: Patients receive care management based on a CM policy and procedure

## Tangible involvement by leadership

- ▶ Example: Purchase needed equipment; ensure staffing/workload are balanced, speak publicly about monitored data trends and performance

# MAKING WEAK ACTIONS STRONGER

## Double checks

- ▶ Action: One person calculates a dosage, another person reviews the calculation
- ▶ Stronger: Two people calculate the dosage separately and compare results

## Sending a memo or email

- ▶ Action: Send a memo reminding staff to screen for depression using Patient Health Questionnaire (PHQ-9)
- ▶ Stronger: Designate a screening champion (e.g. a nurse or medical assistant) responsible for ensuring that patients are screened during their visit (standard work) based on a new policy

## Training

- ▶ Action: During a provider meeting, educate all staff and providers on the importance of using the screening
- ▶ Stronger: Host interactive workshops that include role-playing or case studies to help staff practice integrating PHQ-9 into patient care

# HARDWIRING CHANGE INTO POLICY AND WORKFLOW: MAKING IT STICK

## **Update and re-approve key documents**

- Standard operating procedures, protocols, policies and job descriptions

## **Train staff on new standard, don't just inform**

- Hands-on training, skills validation and scenario-based reinforcement

## **Integrate changes into tools and expectations**

- Update audit forms, rounding checklists, huddles and daily assignments

## **Build Change into routines, not the exception**

- Embed into EHR, handoff templates and onboarding



# USING A CROSSWALK TO STAY ALIGNED WITH REGULATORS: TRANSLATING INTERNAL CHANGES TO EXTERNAL STANDARDS

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Create policy-to-standard crosswalks

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Demonstrate active alignment with external requirements

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Support transparency and survey readiness

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Use as a living document

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Supports leadership transitions and staff education

# CONNECTING IMPROVEMENTS TO ORGANIZATION STRATEGY

## **Corrective actions should advance enterprise goals**

- ▶ Link improvements to broader safety, quality, and operational targets

## **Integrate findings into system-level structures**

- ▶ Feed into QAPI plans, strategic initiatives, and board quality dashboards

## **Track cross-departmental themes**

- ▶ Identify patterns in findings and use them to inform risk mitigation

## **Drive strategic investment and resource allocation**

- ▶ Use trends to support decisions about staffing, technology and training

## **Build a continuous feedback loop**

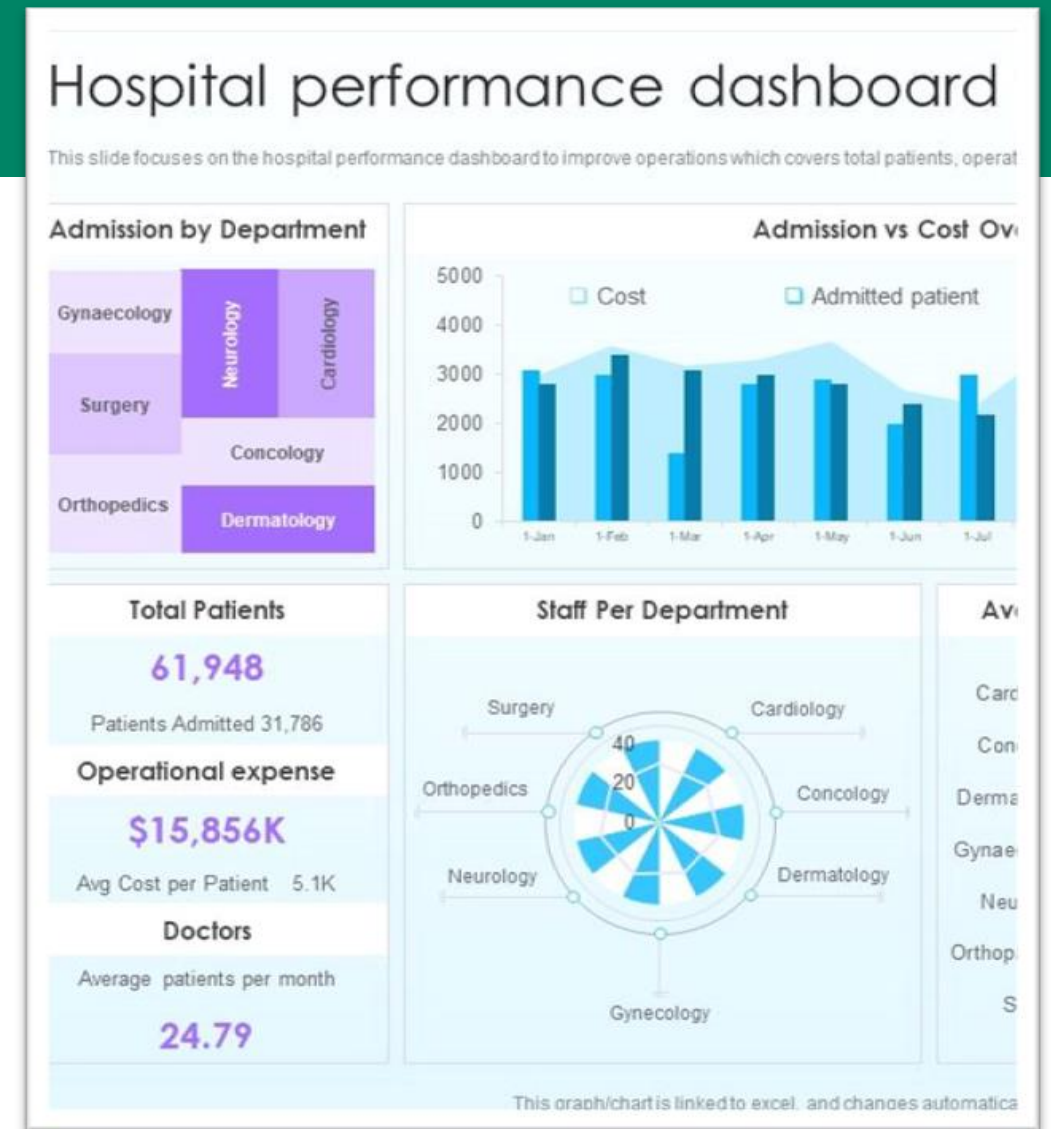
- ▶ Align improvement data with organizational KPIs and future planning cycles

**MONITOR, ADJUST AND ENGAGE**

# MONITORING IN REAL TIME

## From Dashboard to Daily Action

- ▶ Use visual tools to drive daily awareness
- ▶ Tie monitoring to recent findings and corrective plans
- ▶ Track process and outcome measures
- ▶ Make data the routine, not a report



# EMPOWERING STAFF: FEEDBACK AND FOLLOW-UP

## **Frontline input = System intelligence**

- ▶ Invite suggestions during huddles, rounds and team debriefs

## **Feedback is only valuable if it's acknowledged**

- ▶ Use “You said, we did” updates to build trust and transparency

## **Elevate ownership and visibility**

- ▶ Recognize contributions publicly and show how feedback is driving improvement

## **Refine implementation in real-time**

- ▶ Be willing to tweak based on how changes play out on the ground

# ENGAGED LEADERSHIP DRIVES IMPROVEMENT

## **Round with purpose and curiosity**

- ▶ Open-ended questions: “What’s working?” and “What’s getting in your way?”

## **Shift from oversight to coaching**

- ▶ Use real-time observations as teachable moments, not performance reviews

## **Share what you learn across the organization**

- ▶ Highlight wins and lessons from one unit to spark improvements in others

## **Be present to build psychological safety**

- ▶ Create trust through consistency, follow-through and empathy

# DATA DRIVING ACTION: REPORT, REFLECT AND RESPOND

## **Avoid metric overload**

- ▶ Focus on the indicators that directly support your improvement plan

## **Tie data to actionable goals**

- ▶ Connect metrics to real behaviors, outcomes and change priorities

## **Make data digestible and visual**

- ▶ Simple formats: red/yellow/green signals, spark lines, top-three trends

## **Embed brief trend reviews into daily and monthly routines**

- ▶ Incorporate into shift huddles, manager meetings and QAPI discussions

## **Summarize with “What now?” not just “What’s new?”**

- ▶ End each review with a clear next step or focus area

**MAKING LEARNING THE CULTURE**



# POLLING QUESTION #4

Which of these would give your culture a serious upgrade if you nailed it?

1. A fearless feedback loop (people actually speak up!)
2. Leaders who admit they don't have all the answers
3. Turning findings into long-term fixes — not band-aids
4. Making data useful — not just available
5. A clear, shared sense of priorities

# LEARNING IS THE DEFAULT, NOT THE EXCEPTION

## Everyday structures for reflection

- ▶ Shift debriefs, safety huddles, end-of-day check-ins

## Incorporate micro-learning moments

- ▶ “Learning minutes”
- ▶ Mock scenarios
- ▶ 60-second safety tips

## Learning in daily practice beyond a crisis

- ▶ Don’t wait for a near miss or survey

## Normalize curiosity and continuous inquiry

- ▶ What surprised us today?
- ▶ What should we revisit?



# JUST CULTURE AND PSYCHOLOGICAL SAFETY: STARTS WITH FAIRNESS

## Different types of behavior

- ▶ *Human error*: slips, lapses, unintentional mistakes
- ▶ *At-risk behavior*: shortcuts, workarounds, normalized deviance
- ▶ *Reckless behavior*: conscious disregard of safety protocols

## Respond with the right approach

- ▶ Use coaching and system fixes for human error
- ▶ Escalate only when behaviors are repeated or intentional

## Protect and promote reporting

- ▶ Create non-punitive pathways for speaking up
- ▶ Reinforce confidentiality and leadership follow-up

## Lead with empathy and accountability

- ▶ Fair doesn't mean lenient — it means consistent, informed and supportive

# TEACH FROM WHAT'S REAL: FINDINGS AS EDUCATIONAL TOOLS

## **Transform citations into learning opportunities**

- ▶ Use real examples for mock surveys, simulations and tabletop reviews

## **Share the story, not just the standard**

- ▶ Highlight what happened, why it mattered and how it was addressed

## **Bring survey learning into orientation and ongoing education**

- ▶ Use findings to teach new hires about expectations and high-risk areas

## **Make learning relatable, memorable and action-oriented**

- ▶ Embed findings in newsletters, huddles and department debriefs

Here's what happens  
when you identify and  
report near misses.



Learn from  
near misses,  
not just harm

*Celebrate*  
**every win,  
no matter  
how small.**

@GROWTHINPROGRESSPOD

## RECOGNIZE GROWTH, NOT PERFECTION

- ▶ Celebrate improvement, not just outcomes
- ▶ Acknowledge those who speak up
- ▶ Make recognition meaningful and visible
- ▶ Tie recognition to organizational values and mission
- ▶ Create rituals around progress

# LEADERSHIP MODELS LEARNING BEHAVIOR

## Reflective leaders build reflective organizations

- ▶ Model vulnerability and learning in action
- ▶ Create safe space by owning missteps
- ▶ Set and share leadership learning goals
- ▶ Lead with curiosity, not just control
- ▶ Reinforce that learning is everyone's job — including yours

# WHAT'S NEXT STARTS NOW: SERIES WRAP UP

1. Accreditation readiness is not a project — it's a mindset
2. Risk mitigation, quality and compliance must be continuous
3. Staff engagement, strong systems and learning culture drive sustainability
4. From readiness to response to resilience — you're building more than survey preparation
5. Use these tools to lead confidently, adapt quickly and improve consistently



**QUESTIONS**

# REFERENCES

- [CMS QAPI Toolkit](#)
- [DNV NIAHO Standards](#)
- [IHI Framework for Safe, Reliable, and Effective Care](#)
- [NYSDOH Clinical Guidelines](#)
- [TJC Root Cause Analysis Framework](#)



# SURVEY READINESS: PREPARE, RESPOND, SUCCEED

Webinar Topic	Date
Survey readiness 101: Overview and getting started	4/2
Preparation: How to mitigate risk and prepare for upcoming surveys	4/9
They're here: Establishing a survey response and management protocol	4/16
Responding to survey findings: How to develop a strong plan of correction and knowing your options	4/23
What's next: Leveraging survey findings and strengthening organizational quality and compliance	4/30



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