

Long-term Care Infection Control and Prevention Educational Series

Virtual series | February – May



HANYS, in collaboration with the [New York State Association for Professionals in Infection Control and Epidemiology Coordinating Council](#), has developed a four-part webinar series for long-term care facilities.

Each virtual session will be led by state and national infection control experts. Topics include:

- risk assessment and plan development;
- surveillance and NHSN reporting;
- hand hygiene;
- standard and transmission-based precautions;
- occupational and resident health;
- facility-acquired infections;
- cleaning and disinfection; and
- antibiotic stewardship.

SERIES TOPICS AT A GLANCE

What's next? An infection prevention and control update for long-term care

Leveraging the medical director

Developing an infection prevention work plan and conducting surveillance

Hand hygiene and infection prevention precautions

Microbiology/healthcare-acquired infections and outbreak management

Improving antibiotic use in long-term care

Occupational and resident health

Cleaning and disinfecting basics for long-term care

REGISTER TODAY!

One-time fee covers all four sessions.

- HANYS Members: \$200 per person
- Non-members: \$300 per person

Online registration deadline: Feb. 2

This program is offered in collaboration with



FOR DETAILS AND TO REGISTER:

hany.org/ic-ltc



QUESTIONS?

About the program:

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Director, Quality Advocacy, Research and Innovation
315.399.3982 | msacco@hanys.org

About registration:

learning@hanys.org | 518.431.7867

This educational activity is jointly provided by AXIS Medical Education and the Healthcare Association of New York State.



Feb. 7

1 p.m. Introduction and opening remarks | 3:55 p.m. Closing remarks

1:05 – 1:20 p.m.

What's next? An infection prevention and control update for long-term care

Ernest J. Clement, MSN, RN, CIC, Director, Bureau of Healthcare Associated Infections, New York State Department of Health

COVID-19 continues to impact healthcare across the globe, especially in long-term care settings. What's next? We'll review some historical pandemics and provide a snapshot of future initiatives. We'll also solicit feedback from the audience on how DOH can help improve infection control and prevention in the long-term care setting.

1:20 – 1:50 p.m.

Leveraging the medical director

Dallas Nelson, MD, CMD, FACP, President, New York Medical Directors Association and President, American Board of Post-Acute and Long-Term Care Medicine

Learn about the resources and tools available to long-term care facility medical directors and teams. This session will help participants understand the standard of care in the treatment and control of COVID-19 in nursing homes.

1:50 – 3:55 p.m. | This session includes a 15-minute break.

Developing an infection prevention work plan and conducting surveillance

Amanda Bacon, RN, BSN, Manager, Infection Prevention, A.O. Fox Hospital

Russell Grant, BS, SLS(ASCP), CIC, LTC-CIP, System Director, Infection Prevention, Bassett Healthcare Network

Explore methods for performing an infection control risk assessment, developing goals and an infection control plan based on that risk assessment, and creating an infection control surveillance program.



Mar. 13

1 p.m. Opening remarks | 3:55 p.m. Closing remarks

1:05 – 3:55 p.m. | This session includes a 15-minute break.

Hand hygiene and infection prevention precautions

Charlene J. Ludlow, RN, BSN, MHA, CIC, Senior Vice President, Nursing, Erie County Medical Center

Learn about CDC and WHO hand hygiene recommendations, including frequency and methodology for disease prevention for staff and residents and how to apply standard and transmission-based precautions in the long-term care setting.

LEARNING OBJECTIVES

By the end of this session, participants will be able to:

- describe how the pandemic has affected infection control and prevention in the long-term care setting;
- outline current and future long-term care infection control and prevention efforts; and
- outline approaches to provide feedback to DOH regarding the future of infection control and prevention in long-term care.

LEARNING OBJECTIVES

By the end of this session, participants will be able to:

- explain how to treat and control COVID-19 in nursing homes; and
- describe the standard of care for COVID-19 treatment of nursing home patients.

LEARNING OBJECTIVES

By the end of this session, participants will be able to:

- use various tools to complete their own infection prevention risk assessment;
- design a work plan and write infection control goals;
- explain the difference between McGeer and NHSN definitions; and
- summarize the importance of surveillance and demonstrate how data collection relates to measurable goals.



Apr. 3

1 p.m. Opening remarks | 2:45 – 2:55 p.m. Networking break | 3:55 p.m. Closing remarks

1:05 – 2:45 p.m.

Microbiology/healthcare-acquired infections and outbreak management

Linda R. Greene, RN, MPS, CIC, FAPIC, Infection Control and Prevention Consultant

Learn basic microbiology as it relates to infection preventionists in the long-term care setting and explore the definition of an outbreak, as well as steps in outbreak investigation, including significant outbreaks attributable to the long-term care setting.

2:55 – 3:55 p.m.

Improving antibiotic use in long-term care

Ghinwa Khalid Dumyati, MD, Infectious Diseases Physician and Professor of Medicine, University of Rochester Medical Center

Learn about the need for antibiotic stewardship in long-term care facilities, the core elements of antibiotic stewardship and the role of nursing and the infection preventionist in improving antibiotic use. This session will also cover the importance of educating residents and their families on the appropriate use of antibiotics.

LEARNING OBJECTIVES

By the end of this session, participants will be able to:

- describe the difference between colonization and infection;
- identify significant pathogens responsible for HAIs in the long-term care setting;
- define outbreak; and
- list the steps in an outbreak investigation.



May 1

1 p.m. Opening remarks | 2:15 – 2:30 p.m. Networking break | 3:50 p.m. Closing remarks

1:05 – 2:15 p.m.

Occupational and resident health

Mary Cole, RN, MS, CNRN, CCRN, SCRN, CIC, Infection Control Specialist/Project Manager, The Highlands at Brighton, URMC

Maureen Wilbert, MS, BSN, RN, Occupational Health Manager, The Highlands at Brighton, URMC

Learn how to manage occupational and resident health in skilled nursing facilities and explore applicable occupational and resident health requirements and recommendations for these settings. This session will also identify available resources and tools to support the SNF infection preventionist.

LEARNING OBJECTIVES

By the end of this session, participants will be able to:

- describe recommended elements for an infection prevention and surveillance plan for SNF facilities;
- identify and use available resources to support infection preventionists;
- discuss the outbreak investigation process, including triggers, management and reporting;
- discuss prevention and management of occupational exposures and staff illness; and
- discuss the role of the infection preventionist regarding vaccination for both residents and employees.

2:30 – 3:50 p.m.

Cleaning and disinfecting basics for long-term care

Michael Bailey, CHESP, Master T-CHEST, Master T-CSCT, Master T-CNACC, Principal, Bailey Consulting Services, LLC

Anne Tatreau, CHESP, CMIP, Director, Regulatory Compliance and Environmental Services, Holland Home, Grand Rapids, Mich.

Learn how to address the unique challenges in environmental cleaning and disinfection in long-term care facilities.

LEARNING OBJECTIVES

By the end of this session, participants will be able to:

- explain the fundamentals of infection prevention as it relates to environmental services;
- describe various chemicals and equipment used in the EVS department for the control of infection;
- describe basic cleaning and disinfecting principles;
- compare different environmental monitoring techniques and equipment; and
- outline the importance and use of a responsibility matrix.