HANYS, in collaboration with the New York State Association for Professionals in Infection Control and Epidemiology Coordinating Council, has developed a four-part webinar series for long-term care facilities.

Each virtual session will be led by state and national infection control experts. Topics include:

- risk assessment and plan development;
- surveillance and NHSN reporting;
- hand hygiene;
- standard and transmission-based precautions;
- occupational and resident health;
- facility-acquired infections;
- cleaning and disinfection; and
- antibiotic stewardship.

**SERIES TOPICS AT A GLANCE**

- What's next? An infection prevention and control update for long-term care
- Leveraging the medical director
- Developing an infection prevention work plan and conducting surveillance
- Hand hygiene and infection prevention precautions
- Microbiology/healthcare-acquired infections and outbreak management
- Improving antibiotic use in long-term care
- Occupational and resident health
- Cleaning and disinfecting basics for long-term care

**REGISTER TODAY!**

One-time fee covers all four sessions.

- HANYS Members: $200 per person
- Non-members: $300 per person

**FOR DETAILS AND TO REGISTER:**

hanys.org/ic-ltc

**QUESTIONS?**

About the program:
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About registration:
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This program is offered in collaboration with

New York State APIC Coordinating Council

NYSACC: The Association for Professionals in Infection Control and Epidemiology

This educational activity is jointly provided by AXIS Medical Education and the Healthcare Association of New York State.

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SERIES DETAILS

Feb. 7 1 p.m.  Introduction and opening remarks  |  3:55 p.m.  Closing remarks

1:05 – 1:20 p.m.

What’s next? An infection prevention and control update for long-term care

Ernest J. Clement, MSN, RN, CIC, Director, Bureau of Healthcare Associated Infections, New York State Department of Health

COVID-19 continues to impact healthcare across the globe, especially in long-term care settings. What’s next? We’ll review some historical pandemics and provide a snapshot of future initiatives. We’ll also solicit feedback from the audience on how DOH can help improve infection control and prevention in the long-term care setting.

LEARNING OBJECTIVES
By the end of this session, participants will be able to:
• describe how the pandemic has affected infection control and prevention in the long-term care setting;
• outline current and future long-term care infection control and prevention efforts; and
• outline approaches to provide feedback to DOH regarding the future of infection control and prevention in long-term care.

1:20 – 1:50 p.m.

Leveraging the medical director

Dallas Nelson, MD, CMD, FACP, President, New York Medical Directors Association and President, American Board of Post-Acute and Long-Term Care Medicine

Learn about the resources and tools available to long-term care facility medical directors and teams. This session will help participants understand the standard of care in the treatment and control of COVID-19 in nursing homes.

LEARNING OBJECTIVES
By the end of this session, participants will be able to:
• explain how to treat and control COVID-19 in nursing homes; and
• describe the standard of care for COVID-19 treatment of nursing home patients.

1:50 – 3:55 p.m. | This session includes a 15-minute break.

Developing an infection prevention work plan and conducting surveillance

Amanda Bacon, RN, BSN, Manager, Infection Prevention, A.O. Fox Hospital
Russell Grant, BS, SLS(ASCP), CIC, LTC-CIP, System Director, Infection Prevention, Bassett Healthcare Network

Explore methods for performing an infection control risk assessment, developing goals and an infection control plan based on that risk assessment, and creating an infection control surveillance program.

LEARNING OBJECTIVES
By the end of this session, participants will be able to:
• use various tools to complete their own infection prevention risk assessment;
• design a work plan and write infection control goals;
• explain the difference between McGeer and NHSN definitions; and
• summarize the importance of surveillance and demonstrate how data collection relates to measurable goals.

Mar. 13 1 p.m.  Opening remarks  |  3:55 p.m.  Closing remarks

1:05 – 3:55 p.m. | This session includes a 15-minute break.

Hand hygiene and infection prevention precautions

Charlene J. Ludlow, RN, BSN, MHA, CIC, Senior Vice President, Nursing, Erie County Medical Center

Learn about CDC and WHO hand hygiene recommendations, including frequency and methodology for disease prevention for staff and residents and how to apply standard and transmission-based precautions in the long-term care setting.

LEARNING OBJECTIVES
By the end of this session, participants will be able to:
• describe hand hygiene methods;
• define WHO’s 5 Moments for Hand Hygiene;
• describe methodologies for hand hygiene surveillance; and
• explain the use of precautions for multi-drug resistant organisms in the long-term care setting related to colonization versus active infection.
LEARNING OBJECTIVES
By the end of this session, participants will be able to:
• describe the difference between colonization and infection;
• identify significant pathogens responsible for HAIs in the long-term care setting;
• define outbreak; and
• list the steps in an outbreak investigation.

LEARNING OBJECTIVES
By the end of this session, participants will be able to:
• describe why antibiotic stewardship is important for an infection prevention program;
• list the core elements of antibiotic stewardship;
• review how nursing and family pressure influence antibiotic decisions; and
• discuss challenges in initiating and sustaining an antibiotic stewardship program.

LEARNING OBJECTIVES
By the end of this session, participants will be able to:
• describe recommended elements for an infection prevention and surveillance plan for SNF facilities;
• identify and use available resources to support infection preventionists;
• discuss the outbreak investigation process, including triggers, management and reporting;
• discuss prevention and management of occupational exposures and staff illness; and
• discuss the role of the infection preventionist regarding vaccination for both residents and employees.

LEARNING OBJECTIVES
By the end of this session, participants will be able to:
• explain the fundamentals of infection prevention as it relates to environmental services;
• describe various chemicals and equipment used in the EVS department for the control of infection;
• describe basic cleaning and disinfecting principles;
• compare different environmental monitoring techniques and equipment; and
• outline the importance and use of a responsibility matrix.